

**Fruit Valley Community Learning Center**  
**Title I Parent Participation Plan**  
**2024 - 2025**

Fruit Valley staff members are committed to our school mission statement: *We are Learning for Life!* This statement reflects our belief that we are all learners, whether you are a student, a staff member, or parent /guardian. It is our goal that every student be ready for college, career, and life success, and we must support this even before a child begins kindergarten. To meet this goal and to provide a quality education for every child in our school, we truly believe that a close partnership between home and school is critical. As a Title I Schoolwide site, we have committed to this partnership. We recognize the importance and value of working closely with parents as we support all students in meeting the state's high academic standards.

A draft of this Parent Participation Plan was introduced to parents at the 9/27/24 & 10/4/24 parent coffee sessions focused on Title I and School Improvement Plans. The plan was reviewed and approved at the 10/22/24 Parent Advisory/School Centered Equity Team (SCET) meeting and will be distributed to families and the local community through our school newsletter and school website at [www.vansd.org](http://www.vansd.org) (Fruit Valley site).

Fruit Valley staff believes that improving student academic achievement requires parents to have a clear understanding of curriculum, academic achievement standards and goals, assessments, district/school policies and procedures, and how to monitor their children's progress. Opportunities for parents to gain a greater understanding of our efforts in these areas and to provide input and be involved in helping us meet our goals will occur throughout the school year.

Monthly Parent/Teacher Organization and Family Advisory meetings will be utilized to help develop/review the School Improvement Plan and coordinate other parent involvement opportunities. PTO and Family Advisory meetings may take place on-line or in-person and will be supported with translator services based on need.

An annual meeting to inform parents of Fruit Valley's participation as a Title I Schoolwide site, the requirements of Title I, and the rights of the parent to be involved, will occur at the December meetings of our PTO and Family Advisory. The building's School Improvement Plan will also be presented at these meetings.

Parents are provided an opportunity to meet with classroom teachers during the District's scheduled conference days in October and April. Parents are also encouraged to meet with their children's teachers at any time during the school year as needed. During the fall conference time, the *Parent/School Compact* will be jointly reviewed and signed by the parent, child, teacher, and forwarded to the principal for her signature. This compact outlines and reinforces the shared responsibilities of each party for student success and attainment of district and state student learning goals.

All parents of students taking required state assessments will be notified of their child's scores in a timely manner. Parents will receive information regarding opportunities for additional academic help during the school day, as well as additional before and after school and summer programs as they become available. Parents are informed of student progress via the Goal Setting Conference in the fall, as well as the Trimester Report Cards. Teachers collaborate weekly in professional learning

communities, where effectiveness of core instruction and student progress is discussed. If it is determined a child has needs beyond what is available in-class, the child's progress will be supported by our team of specialists through a multi-tier system of support (MTSS). The team will then make recommendations for how to address those needs through interventions and will monitor student progress over time. Parents are encouraged to request information regarding their child's academic progress at any time from the school staff. The *Parent Access* program allows parents to review their children's attendance and assessment data online.

Fruit Valley students are instructed by teachers trained in the use of *Reading Wonders* and *Really Great Reading*, the district adopted reading curricula. Teachers and specialists will utilize intervention strategies and/or programs such as *Read Naturally* and *Imagine Learning* to provide support for students needing additional help to meet academic goals. The district adopted *Eureka* math curriculum and math focus walls are utilized for teaching mathematics to students in grades K-5. Students are assessed and progress is monitored in a variety of ways including the following: iReady Diagnostic assessments (reading and math), DIBELS, (reading), ELPA (ELL), and other curriculum based reading and math assessments

Fruit Valley's Family Resource Center houses a variety of materials designed to inform and support parents as they work with their children to improve student learning. These resources include books and parenting supports; games and materials to work individually with a child at home; and computers with internet access; and literacy materials to support reading at home.

The Family Resource Center works closely with outside agencies, including Head Start and ESD 112's Southwest Washington Childcare Consortium (SWCCC), to support programs for children ages birth through pre-school. Early learning activities are offered for parents and children participating in those programs, which are sited at Fruit Valley. Parents and children from birth through pre-school are invited to participate in numerous school activities, including our back to school barbecue, weekly parent and child activity times (1, 2, 3 Grow and Learn, The Friday PLACE) and Family Nights. Early learning kits are available for checkout in the Family Resource Center so parents can work with their preschoolers at home, as well, and an Early Learning newsletter is regularly published by the district, also available in the Family Resource Center or online. A kindergarten transition team consisting of parents, childcare providers, school staff and early learning professionals work together to ensure opportunities exist for parents to get involved with the school prior to their child(ren) entering kindergarten.

Information related to Fruit Valley parent programs, meetings, and other activities can be found in the school newsletter, on our Facebook page, and electronic communications. Activities are also posted on the bulletin board outside the school office, on the reader board at the entrance to the school parking lot, sent via email and posted on the school website. Every attempt will be made to clearly communicate information in the parents' native language. Annual parent surveys solicit feedback from parents to determine how successfully we address the following: clear and shared focus, high standards and expectations, effective leadership, staff collaboration and communication, curriculum and instruction aligned with state standards, closely monitored teaching and student progress, teacher professional development, supportive learning environment, and community involvement. Results of the surveys are used as part of our annual Comprehensive Needs Assessment and School Improvement Planning process.

Additionally, the school is actively involved in the neighborhood, including monthly Neighborhood Association meetings attended by the principal. Presence at these meetings and community events help keep parents and our community informed about school activities, needs and successes.

Fruit Valley Community Learning Center is committed to removing barriers that might limit parent involvement, including, but not limited to, providing childcare when possible, providing translators/interpreters for non-English speaking and deaf parents, and making home visits as requested.

Parents are invited and encouraged to get involved at Fruit Valley Community Learning Center as volunteers. All volunteers working with children must pass a Washington State Patrol background check, which is available on-line at no cost. Examples of volunteer work at the school includes:

Classroom volunteer	Lunch Buddy Program
Reading/math volunteer	Join PTO/Padres en Alerta
Health screening volunteer	Participate in the Family Advisory
Family Nights & Events	Field trip chaperone
Parent Teacher Organization (PTO)	Extended Day Programs

Student safety is always a priority. The property is completely fenced and the building kept secure by having all entrances locked during school hours. All visitors are required to sign in and wear a name badge. All staff members are also required to wear badges. Parents are asked to provide the office with names and phone numbers of individuals who can serve as emergency contacts in case a parent cannot be reached if a child is ill or needs to go home. The child will only be released to a parent or parent-approved emergency contact. Parents or guardians are the only ones allowed to make changes to the emergency contact list, and these changes can only be made in person or in writing. No changes will be allowed over the phone. Office staff will ask for identification if someone new is picking up a child to verify that person is on the emergency contact list.

The Fruit Valley Parent Participation Plan has been developed/revised jointly with, and agreed upon with, parents of children participating in a Schoolwide Title I program, as evidenced by meeting minutes on file in the school office.

The Parent Participation Plan was developed/revised by Fruit Valley Community Learning Center parents on October 22, 2024. This plan will be in effect for the period of the 2024-2025 school year. As we are a Title I Schoolwide Site, this Parent Participation Plan will be made available to all parents on our website and making it available to the community through our newsletter.

Signature of School Principal



The following parents were involved with the development/revision of this document:

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